

Structure of Independent Reading Workshop!

Mini-lesson (about 10 minutes)

All reading workshop sessions begin with the teacher teaching a reading mini-lesson. During each mini-lesson, the teacher explicitly models or demonstrates a very specific reading skill or strategy, which is called the teaching point. Students practice the skill or strategy on their own or with a partner, which is called active engagement.

Independent reading time with instruction (45-60 mins.)

(Independent/Private reading and Partner reading time)

Readers are engaged in reading just-right books then they choose at their independent reading level. Readers practice the skill/strategy that the teacher taught during the mini-lesson. The teacher provides instruction during reading conferences and guided reading groups. Readers also write about what they are reading in their reader's notebooks, talk about books with other readers, buddy read to practice fluency, meet in literature groups and reading partnerships, and read independently.

Closing/share time (about 5 minutes)

The teacher meets with all the readers as a whole group and reviews the mini-lesson. Readers share what they learned about reading and what they learned about themselves as a reader.